

**Curriculum Vitae**  
**Dr. Sigal Oppenheim-Shachar**

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**Academic Education**

2012: Ph. D - Gender Studies. Bar-Ilan Uni.

Thesis: "Extra Assistance" Adolescent 'at risk' Girls Improving their Occupational efficacy.

2007: M.A. – Interdisciplinary Studies, Gender Studies Program, Bar-Ilan Uni.

2002: M.A. – Social Psychology. Lesley College.

Thesis – Group Facilitation-Androgynous Leadership.

1999: Teaching Diploma – high school philosophy, Ben Gurion Uni.

1988: B.A. Comparative Philosophy and General Literary Theory, Tel Aviv Uni.

**Professional-Academic Experience**

**2017-** Kyrat Ono College - Lecturer

**2014** – Levinsky College of Education- Lecturer

**2010** – Bar-Ilan University- Teaching Fellows at the Sociology and Anthropology Program, the Gender Studies Program and school of Education.

**Other academic activities-**

January 2018- Submission of a research proposal to the Ministry of Science, Technology & space- Post-secondary education trajectories of marginalized young women: Barriers and resources. (With Dr' Refaeli- Ben Gurion University and Dr' Komem -Sapir College

February 2018 – Submission of a research proposal to the Spencer Foundation-

Promoting marginalized young women's post-secondary education: Identification of barriers and resources (With Dr' Refaeli- Ben Gurion University and Dr' Komem -Sapir College).

### **Main Research Interest**

Development of self-efficacy  
Feminist and Narrative Pedagogies  
Participatory learning and research  
At risk" girls, and Intersectionality  
Group and learning processes leadership

### **Professional Managerial Experience**

2010 – 2014 Bar-Ilan University, Gender Studies Program – Director of the Dafna Center– the Gender Studies Program professional development center in the Interdisciplinary Studies Department.

2009 – 2010 'Hashita' Open School, Rehovot – principal of primary and junior high school.

2005 – 2009 Rashi Foundation – the Association for Change in Education.

pedagogic coordinator of the post primary school.

### **Academic Publications**

#### **Chapters in books**

Oppenheim-shachar, S. (2017) 'Becoming a "Good men", is a feminist issue', in ".” Ed, G. Bonifacio, *Global Currents in Gender and Feminisms: Canadian and International Perspectives*, England: Emerald Press. 237-250.

Oppenheim- Sahachar, S, & Berent, I (in press) “Who are we to talk to parents about these things?”  
Barriers in Practicing Teachers for Effective School-Parents Partnerships Students’ Experience as an Opportunity to Uncover Discourse. In " Communication- Parents' vs Education System ". Ed Tabak I & Gilat I. Mahout Center. Tel Aviv: Mofet intitute.

#### **Articles**

Oppenheim-Shachar, S. (2014) Sense of Entitlement and Extra Feminist Assistance, *Hagar Studies in Culture, Policy and Identities* Vol. 11 (2). 60-82.

Oppenheim-Shachar, S. (2016) “You may be Black but You are not Black Like Me”, a comparison of ‘identity making’ modes among adolescent girls from stigmatized populations as a means of shunning or consenting to intervention processes providing access to support aimed at creating an optimistic occupational future. *Israeli Sociology*. 17 (2) 31-7 (Hebrew)

Oppenheim-Shachar, S. & Benjamin, O. (2016). Adolescent Girls' connectivity in an Occupational-Efficacy Workshop: Understanding Avoidance. *Journal: Woman's Studies International Forum*. 57 38–47

Oppenheim-Shachar, S. & Benjamin, O., (2016) Avoidance as a way to gain respectability, *Mifgash*. (Hebrew)

Oppenheim- shachar, S, (2017) "Man up if you want to close the deal" - in what ways might pick-up language promote and encourage rape culture. *Language & society Journal* 10 (2) 5371- (Hebrew)

Oppenheim-shachar, S. (2017) Pedagogical Credo Based on Feminist Pedagogy as a Way to Voice Personal Identities. In *Educating for change -The European Conference on Education, Organized by The International Academic Forum- Iafore, issn: 2188-1162*. 129-137

Oppenheim-shachar, S, (2017) "...How am I going to pass this 'audition'?" Under what conditions can second-generation Israeli Ethiopian immigrant adolescent girls, respond to a dialogue inviting them to promote their occupational aspirations? *Gender & Education*. DOI: 10.1080/09540253.2017.1406899

Oppenheim-Shachar, S. (2018) From "Please Touch to "Please Know" – tracking the boundaries work in relation to the concept of "Man" among young people in the community pick-up. *Megamot*. 52 (2) 45-76 (Hebrew)

### **Papers submitted for publication**

From "doing to being" how using feminist pedagogic approach can enhance 'female pedagogical credo' among teacher education students. *Daphim*. (Hebrew)

Oppenheim- Sahachar, S., I'll probably end up as Metavit! Ethiopian girls learn how to shape a proper occupational identity. *Social Issues in Israel*. (Hebrew)

Oppenheim - Shachar, S. " Trust and suspicion among ultra-Orthodox women, who study in a secular college of Education. *Journal of Higher Education*

Oppenheim-Shachar, S & Berent I. How to map the 'Unique Outcome' in Nerativ Pedagogy. In Nerativ Pedagogic, Ed Dvir N. & Gidron, A., Tel Aviv: Mofet intitute (Hebrew)

Oppenheim- Sahachar, S., Ways of knowing how to 'voice' through Feminist Pedagogy– How female Student become Teachers. Teachers and Teaching Educational Journal.

### **In Preparation**

Oppenheim - Shachar, S. 'Extra Asistence' pedagogy in order to invite positive key experiences in the lives of girls at risk. Tel Aviv: Mofet intitute (Hebrew)

Oppenheim- Shachar, S. Ways of coping with social shaming- Ethiopian girl's negotiating their blackness, In *Living like a girl - Agency, social vulnerability and welfare measures in a European context*. Eds Mitchell, C., Formark, B., Smith, A., & Switzer.' H. Oxford N.Y: Berghahn Books.

### **Papers presented at Scientific Conference**

#### **Invited talks**

“Feminist Leadership and language- is there any? Annual Conference at the Academic College of Tel Aviv Yafa. December 2010

Power and Resistance in girl's life A colloquial seminar, Sapir College. May 2012

#### **Scientific Conference Papers**

"Boundary Work of Adolescent Girls”, Paper presented at the Fellows of Kedmata Conference (The Israeli Center for the Study of Sephardic and Mizrachi Jewry), Ben Zvi Institute, Jerusalem. February 2010.

“Delineating Extra Assistance”, Paper presented at Conference "Success with Populations of Jews of Ethiopian Extraction in Israel", Ashkelon College, December 2011.

“Action Research of Individuals that Take Action”, Paper presented at the Qualitative Methodology Conference - Ben-Gurion University. February 2012.

“Adolescent Girls that Avoidance and Social Shame”, Paper presented at the Scientific Conference of Gender Studies Program -Student Research Papers, Bar-Ilan University, Mertz 2012.

"Adolescent Girls and Consolidating Employment Aspirations" Paper presented at Conference of the annual Israel Sociological Society –Rupin College, February 2013.

Work and research with girls - methodological perspectives, Paper presented at the Qualitative Methodology Conference, Ben-Gurion University, February 2014

“Activism and Feminist Action”, Paper presented at annual Scientific Conference of Gender Studies Program Student Research Papers –Bar-Ilan University, Mertz 2013.

“On Masculinity as a Changing Community”, Paper presented at the annual Conference of the Israeli Anthropological Association –Van Leer Institute, Jerusalem, May 2013.

The Value of Work- “Boundaries work” towards a ‘proper job’, 3rd Global Conference- Mansfield College, Oxford. July, 2013

“On Ethnicity, Family and Connectivity”, Paper presented at the annual Conference of the Israel Sociological Society, Tel Aviv University, February 2014.

“You may be Black but you are not Black like me” – On Stigmatization Reducing Intervention Methods. Paper presented at Faculty Day, Levinsky College, Tel Aviv, and February 2015.

“Feminist Pedagogic”, Poster presented at a Faculty Day, Levinsky College, and February 2015.

"Adolescent Girls' Connectivity in an Occupational-Efficacy Workshop: Understanding Avoidance". Paper presented at International Education - European Conference Series. Brighton Uni, U. K, July 2015. (With Pro' Benjamin O'.)

"Philosophy in children's story" Paper presented at Faculty Day, Levinsky College, Tel Aviv, February 2016. (With Dr' Sadan K.)

"Self in relation, as a feminist pedagogy", Paper presented at Faculty Day, Levinsky College, Tel Aviv, and February 2016.

Ethiopian girls negotiating their blackness, Ways of coping with social shaming. Paper Presented at the Annual Conference- Feminist Praxes, Ontologies and materiality Central European University Budapest, May, 2016. (With Dr' Lir S)

From key negative experiences, into positives key experiences, in stigmatized girls' lives. Paper Presented at the Annual Conference of Gender studies program, Bar Ilan. April, 2017

Ethiopian girl's negotiating their blackness, Paper Presented and Stream Convener at 10th Equality, Diversity and Inclusion International Conference.at, Brunel University London, UK. June 2017

Pedagogical credo based on feminist pedagogy as a way to voice personal identities, Paper Presented at the International Education - European Conference Series. Thistle Brighton, Brighton Uni, U.K, July 2017.

How can we reduce negative key experiences in the lives of girls from stigmatizes communities, during intervention processes, Paper Presented at -Young People at Risk Conference in Israel, Policy Studies and Practice, Ben-Gurion University, October 2017

The Ways in which Pick-Up Language May Promote and Encourage Rape Culture, Paper presented at Language and Sexuality conference --Tel Aviv University, January, 2018.

Barriers in Practicing Teachers for Effective School-Parents Partnerships- Students' Experience as an Opportunity to Uncover Discourse. Paper presented at Levinsky College faculty day, February, 2018. (With Ms' Berent, I.)

Partnerships or Subspaces, Students' Experience as an Opportunity to Uncover Discourse, Paper presented at Qualitative Methodology Conference, Ben-Gurion University, February, February 2018. (With Ms' Berent, I.).

Conducting a dialogue session on the subject of research methods with girls, Qualitative Methodology Conference February, Ben-Gurion University, February, 2018 (With Dr' Komem M, and Ms', Ramati- Dvir, O.)

### **Participation in Social Conferences**

December 2010, “Supportive Environment” and Arouse Albahar” Conference (non-profit organizations that act to strengthen Jewish and Palestinian Women) “On Feminist Leadership”, The Academic College of Tel Aviv Yaffo.

December 2012, Media and Gender Conference – session leader “Feminist Memes”, Bar-Ilan University.

Power and Resistance at the Third National Conference “To be an Adolescent Girl”, Bat Yam. June, 2013

January 2013, Conference - Examining the Labor Market and Stigmatized Populations, “Adolescent Girls and Extra Assistance”, Sapir College.

June 2013, Third National Conference, “To be an Adolescent Girl”, “Family Ties” session leader, Bat Yam.

June 2013, Third National Conference, “Adolescent Girls, Power and Resistance”, Bat Yam.

Education and Gender, Second National Conference – City Gender - on the Academic College of Tel Aviv Yafa. February 2014

An opening lecture – Violence from a Gender Perspective 'Hands Off" Conference, Bar Ilan University. March 2014

February 2014, Second National Conference – City Gender - on Education and Gender, the Academic College of Tel Aviv Yaffo.

March 2014, Hands Off Conference, opening lecture – Violence from a Gender Perspective, Bar Ilan University.

March 2015, lecture on leadership and power at the Women's Community University Symposium of the Mahapach-Taghir non-profit organization, (A grassroots, feminist, Jewish-Arab organization for social change). Bar Ilan University

Leadership and power at the Women's Community, lecture on University Symposium of the Mahapach- Taghir non-profit organization (grassroots, feminist, Jewish-Arab organization for social change). March 2015

### **Academic Activity and Participation in Research Groups**

2008, steering committee member – Gender in the Field Conference, Gender Studies Program, Bar-Ilan University.

2009, steering committee member – Gender in the Field Conference, Gender Studies Program, Bar-Ilan University.

2011, 2012, academic consultant to the national conference – “Women-Friendly City” conducted in collaboration with the Ashdod municipality and local government.

2013, steering committee member of the “Being an Adolescent Girl” conference – Bat Yam municipality in collaboration with academic and third sector organizations.

2010, research fellow, Kedmata, Ben Zvi Institute.

2011-2013, Sapir research group – Women's Work from a Feminist Perspective.

2013, member of UN Resolution 1325 team, action plan proposal in Israel.

2013, City Gender Conference, Tel Aviv municipality, session about education and gender.

2014, academic consultant for “Hands Off” conference, Bar-Ilan University.

2014, steering committee member, Community University, Mahapach-Taghir non-profit organization.

2014, member of Van Leer research-discussion group, Hebrew University – Theoretical Upheavals and Social Change.

2014, academic consultant for “Hands Off” conference – on education, gender and violence, Bar-Ilan University.

2015, academic consultant, Mahapach-Taghir symposium about leadership, Bar-Ilan University.

2017- Stream Convener-Girlhood and borders, Diversity and Inclusion International Conference.at, Brunel University London, UK. June 2017.

2017, Policy and Academic consultant, project city for all, "Itach- Maa'ki"- Meppi project- U.S.A

### **Awards and /Scholarships**

2001, outstanding student, Lesley College. Boston (3000 \$)

2002, outstanding thesis, Lesley College, Boston (3000\$)

2007, outstanding student, Master’s degree, Gender Studies, Bar-Ilan University (2500&)

2009, outstanding student, Dafna foundation, Bar-Ilan University (1500\$)

### **Grants-**

2015- Levinsky college- research's support (2000\$)

2016- Mahout center- for interesting research- (2500\$)

2016- Levinsky college- annual grant for outstanding research (8000&)

2017- Mofet institue- (5000\$)

2017- Shnizer foundation, Bar Ilan Uni-(1000\$)

### **Semi- Academic Publications**

#### **Op-eds and Essays**

Oppenheim-Shachar, S. (2011), 'I am going to be good woman' -girls from stigmatizes communities and vocational aspiration, Panim, 56.16-25 (Hebrew)

Oppenheim-Shachar. S. (2013) “Effective Intervention to Promote Economic Independence Among Young Women”. “Eschar”: Journal of Social-Educational Work, Preparing Adolescents and Young Adults for the Work World and for Employment Integration, pp. 30-31.

On life website – content for women by women.

<http://www.onlife.co.il/users/%D7%A1%D7%99%D7%92%D7%9C-%D7%A9%D7%97%D7%A8>

Hating Feminists is a Legitimate Discourse, February, 2011

The Evils of Patriarchal Leadership – Bibi Hero of Israel, May, 2011

Equality in a Man's World, how will we break the Vicious Circle, June, 2011?

The Tender System in Israel is Mainly Detrimental to Women, June, 2011

How much are Women Really Worth, June, 2011

Feminist Mentoring – Give me your Hand and we will Stride Together, September, 2011

A Strike for Men Only, September, 2011

Daphne Life, Manager or Leader? September, 2011

Pregnancy, Childbirth, Motherhood and Career – Can They Go Together, September, 2011

Neo-Liberalism – Money or Quality, which is Worth More, November, 2011

For the Benefit of Women but Against Them, February, 2013

### **Fiction**

Oppenheim-Shachar, S. (2002). How do you know that I am Me. Hapoalim Library, Tel Aviv

Oppenheim-Shachar, S. (2006), The Charm in Tal – second prize, short story competition. Tel Aviv: The Center for Educational Technology Publishing

### **Teach in the following courses**

- Facilitating Team and Group Processes, Organizational Consulting – year-long theoretical and practical workshop, 2<sup>nd</sup> year Master's degree studies – the Sociology and Anthropology Department, Bar Ilan and Ono College.
- Group Facilitation from a Social Psychology Perspective – year-long theoretical and practical workshop that includes, 2<sup>nd</sup> year Master's degree studies – the Sociology and Anthropology Department. Bar Ilan and Ono College.
- Multi-Cultural Groups, Power Relations and the Social Capital Perspective - year-long theoretical and practical workshop that includes, 2<sup>nd</sup> year Master's degree studies – Sociology.
- Qualitative Method in research for Masters and PhD student- School of Education,
- Investigating the Experience, Teachers novice, Levinsky College and Ono College.

- Pedagogic Supervision, first year, introduction, Levinsky College
- The Investigative Teacher, supplementary seminar, School of Education Levinsky college, and Ono College.
- Education Systems Management, preschool career change track, School of Education, Levinsky college.
- Girlhood Studies – Everything we wanted to know about Adolescent Girls and how they Experience the World, Mapping Discourses in the Interdisciplinary Field. Concentrated workshop, Gender Studies Program, 2<sup>nd</sup> year Master's degree.
- Facilitating, Accompanying and Leading Groups, Organizational Processes and Teams, Based on Self in-Relation Practices. A workshop course Master's degree, Gender Studies Program.
- From Theory to Action Strategies, workshop fostering gender action practices in different and varied life spheres, 'Gender in the Field' track practicum – year-long workshop accompanying annual student projects as part of their Master's degree requirements.
- Leadership Efficacy from a Gender Perspective – concentrated course, 2<sup>nd</sup> year Master's degree, Gender Studies Program.
- Rhetoric of Empowerment, the police behind the need. 2<sup>nd</sup> year Master's degree, Gender